

GEOGRAPHY ACTIVITIES SHEET

LOCATIONAL KNOWLEDGE

- Using a world map, globe and/or atlases, ask the children to locate Latin America and El Salvador. Name the countries around El Salvador and the ocean beside it. Ask the children to plan a journey to El Salvador. Discuss which ocean and countries they would pass over to reach El Salvador. This could be extended into a maths activity, for example by calculating distances travelled.
- Using a world map, globe and/or atlases, ask children to identify the Northern and Southern Hemisphere, the equator and the Tropics. Locate El Salvador and the UK in relation to these. Discuss what is meant by latitude and longitude, and identify the position of El Salvador.
- Using the map of El Salvador included in this pack, as well as atlases, locate San Salvador and other major cities in El Salvador. Identify other key features in the country such as mountain ranges, volcanoes, lakes, and coastal regions.
- With the children, find out what the time is in El Salvador now. How many hours different is it to the UK? Look at time zones around the world.

See each photo card for a series of classroom activities to develop children's place knowledge and understanding of key aspects of human and physical geography.

PLACE KNOWLEDGE

- Ask the children to research El Salvador and produce a factfile about the country.
- Explain to the children that San Salvador is known as the Valley of the Hammocks. Ask them to think about why this is and challenge them to find out. Ask the children to find out key facts about San Salvador and compare them to a city in the UK.
- Make a classroom display about El Salvador. Use the illustrated map in the display, including children's written work and drawings from their study of the country.
- After the children have found out about the lives of the children in the pack, ask them to think about which area of El Salvador they would prefer to live in. Encourage your class to give reasons why, thinking about the similarities and differences between the different areas of El Salvador.

HUMAN AND PHYSICAL GEOGRAPHY

- In small groups, give children a set of photo cards and ask them to sort them into those that look similar, explaining their choices. Discuss similarities and differences.
- Give one photograph to each pair of children. Place it on a large sheet of paper and ask the children to draw what they think lies around the picture. Encourage them to talk and discuss their ideas and reasons for them.

CROSS CURRICULAR ACTIVITIES SHEET

ENGLISH

- Give a photo card to each pair of children to write a caption for it or a speech bubble about what people are saying or feeling.
- Produce a travel brochure or advert about El Salvador. Research key attractions and activities to be included.
- Write a letter to a child in El Salvador about your local area, comparing it to their local area.
- Write a diary entry from the viewpoint of a Salvadoran farmer in the last few days of the dry season. How would they feel?
- Imagine you have visited El Salvador and write postcards about your trip.
- Recreate a day in the life of one of the children as role play.

RELIGIOUS EDUCATION

- Research the life of Oscar Romero and produce a fact file or biography.
- Find out more about how CAFOD works and our values at cafod.org.uk
- Where do you see the principles of Catholic Social Teaching in each of the case studies, for example, the promotion of peace or stewardship of creation? For reflections and actions to carry out with your class go to cafod.org.uk/geography

PHILOSOPHY FOR CHILDREN

- Use one of the photographs or film clips as a stimulus for a session.

HISTORY

- Find out more about the history of El Salvador.

MATHEMATICS

- Research facts about El Salvador, such as climate, population, health and so on. Present the data in different ways, such as in graphs.

SCIENCE

- Research plants and animals found in El Salvador. How are plants and animals suited to the environment?

CITIZENSHIP

- Research the Rights of the Child and for each case study consider which rights are being fulfilled and which are not, for example, the right to clean water or to education.
- Think about the similarities and differences between your life and the life of one of the children in the case studies. If prompts are required, use key themes such as school, family, friends, food or the environment.
- Imagine you have just been to El Salvador. Write a persuasive letter to international leaders highlighting what is fair and unfair for people living there and what should be done.

ART

- Look at the illustrations in the pack. What do they show about El Salvador? The illustrations are by the Salvadoran artist, Fernando Llorca. Research the artist and find other examples of his work. Discuss his style and produce pieces of work in a similar style.
- Design and draw or paint your own Romero cross.

DESIGN AND TECHNOLOGY

- Research different foods in El Salvador such as *pupusas* (pronounced “poo-poo-sas”). Find a simple recipe and hold an international food tasting day. *Remember to check for allergies.*