

# Show poverty the red card



## DOES SPORT HAVE A DARK SIDE?

**Duration: 60 minutes**

**Aim:** To analyse scripture and Catholic Social Teaching (CST). To apply scripture and CST to football and the football industry.

Give each pair or group of young people a set of scripture/CST cards below. You could add in the 'themes' cards to make it easier. Use the extension cards to make the activity more challenging. Cut out six 'red cards' per group.

### CST Card sort

Ask pairs or groups to sort the cards in the following ways:

- Whether the quote is from the Bible or from the Pope.
- Match a biblical and papal quote. They are printed in pairs on the following sheet. However, there is not a definitive answer about how they match.
- Whether the quote is relevant to footballers and coaches, or to football manufacturers, or both.
- Ask groups to underline what they consider to be the most important one or two words in each quote. Discuss their reasons.

### Red card rules

Give each group six blank red cards.

- Ask them to write three rules for footballers and three rules for football manufacturers to help them trade or play football according to scripture and CST.
- Encourage them to look at their underlined words if they need help to get started.
- Feedback each group's rules. Discuss similarities and differences.
- Compare the young people's 'red card' rules to normal football and trade rules. Which would you prefer to follow? Which are more challenging? Are they both attainable? If not, does it matter?
- Ask each group to decide one thing they can do to help their own sports matches reflect scripture and CST.

### Curriculum Links

**RE:** Curriculum Directory 4.6.6 Major themes of CST; Icons Bk1, 2c Making the witness real; Bk2, 2c One world; Bk3, 3d Living the gospel; 3a Common good – team members; Way, Truth, Life Bk2, 5 Go out to the whole world; Bk3, 6 Social justice.

**PE:** Use this resource to make links between PE and English.

**Citizenship:** Key Processes 2.3b Negotiate, plan and take action on citizenship issues to try to influence others, bring about change or resist unwanted change, using time and resources appropriately.

**CARING FOR THE POOR**

“It is precisely the parts of the body that seem to be the weakest which are the indispensable ones... you together are Christ’s body.”

*(1 Corinthians 12:22, 27)*

“In teaching us charity, the Gospel instructs us in the preferential respect due to the poor and the special situation they have in society.”

*(Pope Paul VI, A Call to Action, 1971)*

**SPORT IS FUN AND RELAXING**

“I have come so that they may have life and have it to the full.”

*(John 10:10)*

“Together with work, there must be leisure. People who work must take time to relax, to be with their families, to enjoy themselves, read, listen to music or play a sport.”

*(Pope Francis, ‘His life in his own words’, 2010)*

**FOLLOWING THE RULES**

“...take an athlete - he cannot win any crown unless he has kept all the rules of the contest.”

*(2 Timothy 2:5)*

“Dear players, you are very popular. People follow you, and not just on the field but also off it. That’s a social responsibility.”

*(Pope Francis, an address to the Argentinian and Italian football teams, 2013)*

**TEAMWORK (EXTENSION)**

“Be at peace among yourselves... you must all think of what is best for each other and for the community.”

*(1 Thessalonians 5:14-15)*

“As a real instrument of reconciliation, sport brings people together... the ideals of fair play, honesty, friendship, collaboration and mutual respect are the building blocks of a new civilisation of peace.”

*(Pope John Paul II, 1986)*

**TEAMWORK (EXTENSION)**

“Whatever your work is, put your heart into it as if it were for the Lord and not for people... It is Christ the Lord that you are serving.”

*(Colossians 3:23)*

“Live your sport as a gift from God, an opportunity not only to improve your talents, but also a responsibility.”

*(Pope Francis, an address to the Argentinian and Italian football teams, 2013)*