

Why should we love our neighbour?

Starter

There are four suggested ways to use this resource:

1. Individuals – Students make a choice about each statement, True/False/Depends... Stimulate discussion with a teacher-led 'walk the room' exercise to find out the majority views in the class. If a statement 'Depends...', a student is chosen to explain why.
2. Pairs – Pairs sort the statements into three sets: True/False/Depends...' Feedback to class. Students have to be able to give reasons.
3. Groups – Groups arrange the statements with 1, 2, 3, 3, 2, 1 statements on each line to form a diamond shape, with the most important at the top, while discussing their reasoning.
4. Whole class - Students stand on a continuum line to show how far they agree/disagree with each statement. Ask a selection of students to give reasons for their choices.

Plenary – If used at the start of a lesson, repeat this exercise at the end and ask pupils whether their feelings have changed, stayed the same or been reinforced. Alternatively, use as a plenary only, asking pupils to explain choices.

We are all created in the image of God

We should treat others as we want to be treated

Jesus said 'Love your neighbour'

You can't love everyone – it's impossible

If everybody cared about everyone, there would be no conflict in the world

Some people do not deserve to be loved

If we treated everyone the same, the world would be boring

People are too fixed in their ways to be changed, so why bother?

People should be treated equally

People should do more to help themselves

We should concentrate on ways to make peace, not build better weapons

We should care about others because one day, we might need help